

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 of <i>American Born Chinese</i>	<p>Introduction to the Graphic Novel</p> <p>Handout Book, ABC assignments (Journal and Final Project)</p> <p>Student Notes: Talk about graphic novels / differences from other forms (PowerPoint)</p> <p>Activity: Students assigned first journal activity (draw a comic panel of themselves)</p> <p>Share progress on first journal assignment</p> <p>Wrap-up class / Preview next day</p> <p>Homework: first journal (not technically due until the end of 2nd week, but will be checking)</p>	<p>Introduction to ABC</p> <p>Receive vocab. list (run through the words)</p> <p>Take Anticipation Quiz</p> <p>Discuss Anticipation Quiz as a Class</p> <p>Split into small groups (4 in each) -Each group discusses 2 of Anticipation Quiz items -Asked to connect vocab. words as well</p> <p>Come together as a class, wrap up discussion</p> <p>Wrap-up class / Preview structure of first three chapters</p> <p>Homework: read pg. 1 – 52 in ABC; 2nd entry (experience reading the book); vocab quiz next Monday</p>	<p>Introduction to the Characters</p> <p>Share thoughts on first three chapters</p> <p>What is the central problem? Wanting to fit in.</p> <p>Split into small groups (4 each) and discuss assigned character</p> <p>Come together as a class and discuss; draw characteristics of each character on the board (should be able to determine what is similar and different between each of them)</p> <p>Lead into discussion on stereotypes and differences</p> <p>Assign 3rd entry near end of class (compare your own experiences with the characters'; compare drawing of self from entry 1 to them as well - - this should be formatted in the style of the character sketch assignment example)</p> <p>Teacher Check – Make sure students are staying on-top of entry assignments</p> <p>Homework: pg. 53 to 130, 3rd entry, vocab on Monday</p>	<p>Topic: How are the characters fitting in / not fitting in?</p> <p>A “check if you’re reading” quiz with some vocab practice included</p> <p>Collect quiz</p> <p>Class Discussion: What is happening to each of the three main characters? Are they getting what they want? Are they happy?</p> <p>Full Class Activity: Find labels and stereotypes within the chapters. Which are most common? -Read aloud / act out specific sections</p> <p>Assign Entry 4 (create a visual of the stereotypes and labels found)</p> <p>Predictions for the end of the book</p> <p>Homework: pg. 131 to the end; entry 4; vocab on Monday</p>	<p>Topic: Talking about the end of the book.</p> <p>Class Discussion: Opinions on the end of the book? Jin / Danny?</p> <p>Important relationships throughout the book (friends, mentors)</p> <p>Student Notes: Analyzing the Structure (PowerPoint)</p> <p>Discussion: How graphic novel style affected the book</p> <p>Remaining time: assign entry 5 (brainstorm the final project assignment)</p> <p>Homework: Entry 5; vocab quiz on Monday</p>